

A Message From The Superintendent



We are pleased to present the 2022-23 school budget proposal for your consideration. The District has constructed a plan that maintains and enhances our academic programs, while remaining responsible to our taxpayers. The proposed budget calls for a 1.73% overall increase in the tax levy for 2022-23. We have been fortunate to control spending and minimize tax increases while managing increased operational costs in recent years, and we have constructed a plan that allows us to stay within our allowable tax limit.

Our budget priorities have remained consistent over the past several years:

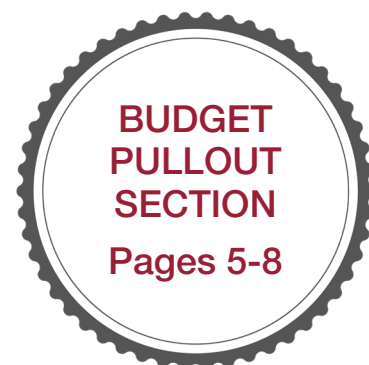
- 1) An emphasis on maintaining and expanding current academic programming while using existing staffing levels
- 2) Minimizing the tax burden of our community
- 3) Maintaining a responsible and adequate level of reserves to protect the long-term financial position of the district

As we move into the new school year, we will continue our commitment to investing in our core, foundational educational program. This commitment entails an ongoing emphasis on research-based instructional practices across all grade levels. In every area of our instructional program, proven strategies are being implemented in a consistent and pervasive fashion, and we will continue to support high-quality professional development to further this effort. We are also excited to move into phase two of our K-12 Literacy initiative, which we launched this year. Maintaining a dynamic, coordinated and rigorous approach to early literacy is foundational to the success of a highly functioning school district, and we are committing our time, energy and resources to making sure that we have an efficient and educationally sound plan in place. We look forward to sharing with you our progress as we continue to move this critically important initiative forward during the upcoming year.

In the area of innovative programming, we look forward to the continued development of our groundbreaking programs that emphasize regional community partnerships. We are poised to offer a greatly expanded array of course and credential options through these initiatives, including both college-level and local credit options. The emphasis on matching local employment and economic needs with the skills and interests of our students has allowed us to develop programming that serves as a model for our region in terms of offering practical and in-demand educational experiences. In the coming weeks and months, we will be outlining the new and emerging programs that our students can participate in, including new on-site CTE, micro-credential-based and business/community-based learning opportunities.

In addition to the academic and programmatic

continued on page 12



Striving for Excellence
Canastota

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PSES, SSES Students Enjoy Canastota Reads Initiative

Students at PSES and SSES celebrated National Reading Month by embarking on Canastota Reads, an initiative launched last year to encourage positive reading habits and foster student engagement in school.

This year's book was "The Best Friend Bandit," by Marty Kelley, and students read about two chapters a week at home with family members. Students also received questions about each chapter to complete at home and daily trivia questions in school to encourage them to keep up and practice their reading comprehension and listening skills. Students who completed the work were eligible for prizes, and all students kept a copy of the book.

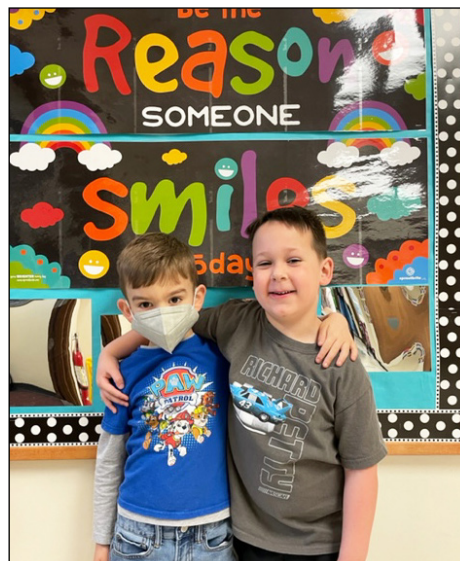
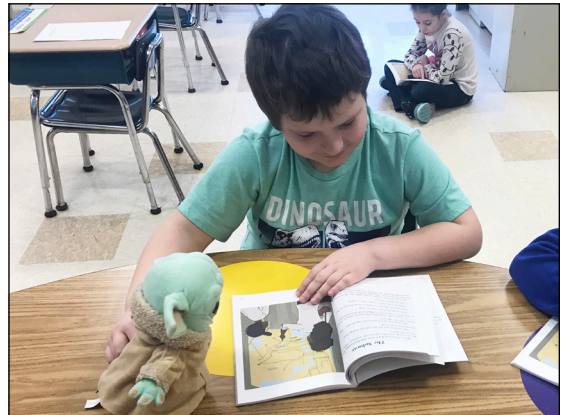
"Canastota Reads will help us continue to foster a community of readers within our schools," school leaders wrote in a letter home to families. "Everyone – students, parents, teachers, nurses, support staff, cleaners and bus drivers – will all be sharing in the joy of reading and literacy-related activities."

Although the initiative was aimed at the early grades, PSES and SSES once again enlisted a high school art student, junior Kate Snyder, to design the posters that hung up around the school and village.

The PK-3 schools kicked off this year's Canastota Reads with a virtual visit from the author! The schools had several themed days to infuse some fun into the literacy project – including reading to a stuffed toy or animal, celebrating Dr. Seuss on Read Across America Day, wearing their favorite hat to school, and dressing up as their favorite book character.

Staff also incorporated a Drop Everything And Read (D.E.A.R.) day, to help encourage students to develop a love of reading, and art teacher Melissa Palkovic had students at each grade level complete a community art project about friendship. To help close out the month-long initiative, Canastota Public Library Director Liz Metzger visited classrooms in both schools dressed as a pirate to talk with students about reading.

See pictures of all the Canastota Reads fun on our Facebook page.



Congrats to Our Top Seniors!

Congratulations to Aidan Mascareno and Alasondra Campanaro for earning the top two spots in the Class of 2022!

Valedictorian Aidan Mascareno describes himself as a fast learner who enjoys learning new skills. During high school, he participated in soccer, volleyball and track and field.

He plans to attend Stony Brook University to study computer science and hopes to become a computer programmer and game designer.



Salutatorian Alasondra Campanaro is a highly motivated student who has had a successful high school career. She has participated in a variety of extracurricular activities, three sports and has remained in the top four of her class since she was a freshman.

She plans to attend Cornell University to study biology and life sciences and hopes to become a trauma surgeon.



Class of 2022 Honors Group

This year's Honors Group includes 25 additional students with a weighted overall GPA of 89.5 or better. We are so proud!

- | | | |
|-------------------|--------------------------|-------------------|
| Payton Alpaugh | Chance Jaquin | Hayden Snyder |
| Austin Ames | Madyson Klenotiz | Maya Tucci |
| Ryan Aumell | Trinity Krom | Quinn VanLone |
| Evan Austerman | Jericho LaRonde | Kara Winters |
| Katrina Austin | Rebecca McClure | Alexandria Yerdon |
| Sophia Bolton | Corie Noti | |
| Rosario Brown | Kyler Oster | |
| Judah DeMaintenon | Lucas Piatkowski | |
| Maili Denney | Ethan Sanderson | |
| Rebecca George | Christopher Shortell Jr. | |



SAVE THE DATE: The 2022 Commencement Ceremony is scheduled for Friday, June 24.

CHS STUDENTS DEMONSTRATE TALENTS AT BOCES

NTHS Inductions

Thirteen CHS students were inducted into the National Technical Honor Society this year for excellence in their Career and Technical Education programs at Madison-Oneida BOCES!

Payton Alpaugh, Ryan Aumell, Daniel Cummings, Chance Jaquin, Mackenzie Snyder, Quinn VanLone - *New Visions Government, Law & Public Administration*

Evan Austerman, Kalista Betz, Sophia Bolton - *New Visions Professions*

Alasondra Campanaro - *Allied Health Partnership*

Lucas Piatkowski, Maya Tucci - *New Visions Engineering*

Arwen Relyea - *Criminal Justice*



SkillsUSA

Two CHS seniors are among the MOBOCES students who qualified to compete at the New York State SkillsUSA event. Dan Cummings and Quinn VanLone were part of the Quiz Bowl team that finished 3rd at the regional meet, earning a spot at states. The Quiz Bowl event tests students on academics, current events and career and employment skills.



STUDENTS SHOW ARTISTIC TALENTS



DMV Contest

Congratulations to CHS freshman Henley Linstruth on being selected as a runner-up in the Madison County DMV logo contest. She was one of five runners-up, selected from about 100 student design submissions.

CHS also held an in-school vote to select whose work would represent the district. Riley DeHaan and Kendra Niles placed 2nd and 3rd.

Regional Art Exhibit

Art teachers and students from the region held their 7th annual "Art: The Common Thread" exhibit at the Capitol Cinema Gallery in Rome. Canastota art teachers Kristie Boisen, Melissa Buneo and Denise Whalen participated, along with seniors Marshall Hoopes and Alexandria Yerdon, and 7th grader Carter Crosby.

Boisen is one of the organizers of the annual regional exhibit, which is presented through the MOBOCES Art Professional Learning Community.

CHS Musical Returns With "Godspell"

After a two-year hiatus, Canastota High School welcomed school and community members back into the auditorium for this year's spring musical, *Godspell*.

Godspell is the story of Jesus teaching his parables to followers through musical numbers. The show, performed in March, featured 10 main cast members and eight additional ensemble members, as well as a live band.

Director Brent Buneo said *Godspell* was a good choice for this year.

"After two years without a production, we thought it would be best to choose a smaller, ensemble piece where many students had a chance to have the spotlight on stage," he said. "It gave a lot of students an opportunity to get back into theater."

Congratulations to the students on stage who brought this production to life: Judah deMaintenon, Lucas Piatkowski, Nicole Aumell, Sydney Owens, Willow Heckerman, Luci Muir, Shelby Farley, Ben Sadowski, Gage Krum, Daniel Sadowski, Evan Reeder, Gretchen Conrad, Katelynn Wittwer, Kennedy Kimball, Laura Ryan, Logan Rounds, Madeya Coleman and Olena Conrad.

Supporting Buneo were assistant directors Stephanie Emmerich, a teacher's aide at PSES, CHS alumna Sabrina Fowler, and band director Steve Button.



Grant Supports Bus Reading Initiative

The Engage Canastota Education Foundation awarded a \$1,675 grant to a district-wide team to support a cross-grade level reading initiative. The program will encourage high school students to ride buses with younger students and read to them during their commute. Karen Henner, Director of Instructional Support Services, RSES librarian Mary Lavery and consultant Otis Jennings are spearheading the effort.

The goal of the program is to support literacy skills at the elementary school level and provide mentoring from high school leadership students. It will help nurture a love of reading in the elementary school students and also encourage positive behavior on the school bus.

School Budget Vote

Tuesday, May 17, 2022

12:00 p.m. to 9:00 p.m.

Roberts Street Elementary School Auditorium

120 Roberts Street, Canastota, NY 13032

Please note: The district has consolidated its voting locations to a single location for all voters. Anyone who previously voted at South Side Elementary School will now be voting at Roberts Street Elementary School.

Roberts Street is the only voting location for the 2022-23 budget and trustee vote.

What You Will See On The Ballot

On Tuesday, May 17, voters will be asked to consider these propositions:

Proposition #1 - Budget

Shall the proposed budget of \$35,311,605 for the Canastota Central School District, Madison County, New York, as recommended by the Board of Education for the fiscal year beginning July 1, 2022, be adopted and shall the Board of Education be authorized to levy the necessary taxes therefore?

Proposition #2 - Buses

RESOLVED, that the Board of Education of the Canastota Central School District is hereby authorized to purchase and finance two (2) 65-passenger student transport vehicles and one (1) 59-passenger student transport vehicle with wheelchair position and lift, and expend a total sum not to exceed \$445,000, and said amount shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$445,000, shall be issued.

Board of Education

There are three (3) vacancies on the Canastota Board of Education, each with a 3-year term beginning July 1, 2022.

Canastota Central School District 2022-23 Budget Summary

PROGRAM BUDGET COMPONENT	2021-22	2022-23
Teaching Regular School	7,522,147	7,754,785
Teaching Students with Disabilities	5,311,848	5,394,603
Co-Curricular and Athletics	549,682	549,903
Computer Assisted Education	388,315	394,609
Employee Benefits	6,840,834	7,025,138
Guidance	339,822	342,297
Health Services	251,408	251,408
In-Service Training	132,302	137,440
Attendance	29,400	30,576
Legal Services	55,000	55,000
Library and Audiovisual	380,603	387,089
Occupation and Special Schools	1,140,894	1,180,718
Other Centralized Services	72,200	74,072
Student Transportation/Bus Garage	1,590,219	1,598,223
Transfers (Capital Outlay)	25,000	25,000
Program Budget Total	24,629,674	25,200,861
CAPITAL BUDGET COMPONENT	2021-22	2022-23
Maintenance of Plant	863,500	866,451
Operation of Plant	1,156,607	1,159,608
Employee Benefits	556,306	571,294
Debt Service	1,985,550	3,747,047
Refund on Real Property Taxes	5,000	5,000
Transfer to Capital Fund	100,000	100,000
Capital Budget Total	4,666,963	6,449,401
ADMINISTRATIVE BUDGET COMPONENT	2021-22	2022-23
Board of Education	29,350	30,350
Central Administration	229,000	234,000
Research Planning and Evaluation	1,680	1,747
Curriculum Development and Support	96,126	99,971
Employee Benefits	840,018	862,650
Finance	533,869	544,529
Legal Services	20,000	20,000
Personnel	45,246	46,984
Special Items	596,839	615,753
Supervision Regular School	1,123,585	1,205,361
Administrative Budget Total	3,515,713	3,661,344
BUDGET FOR VOTER APPROVAL	32,812,350	35,311,605

2022-23 Budget Information

Voter Information

Voter Qualifications

To register to vote, you must be:

- Age 18 or older
- A U.S. Citizen
- A resident of the school district for at least 30 days prior to the day of the vote

Questions?

Please call the District Office at 315-697-2025.

Absentee Ballots

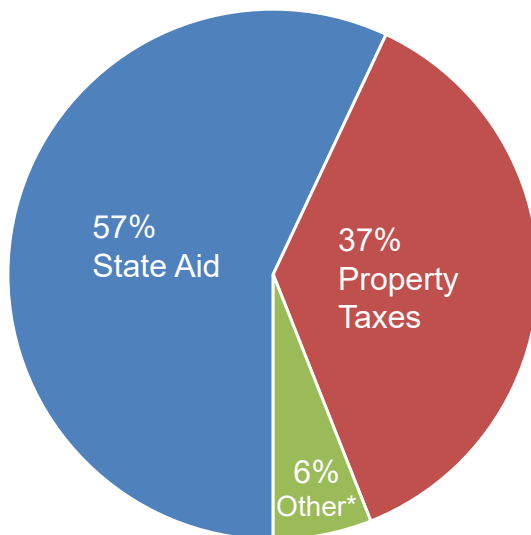
Absentee ballots may be obtained from the Business Office, 120 Roberts Street, from 8 a.m. to 4 p.m. Monday through Friday. Applications must be received by May 10 for ballots to be mailed out and by May 17 for ballots to be picked up in person.

More Information

Our budget presentations are posted on the district website, www.canastotacsd.org.

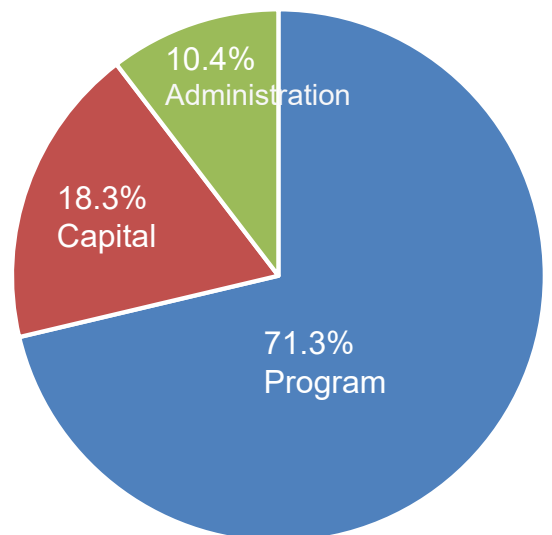
Canastota Central School District 2022-23 Estimated Revenues		
REVENUES	2021-22	2022-23
Total State Aid Payable	17,035,655	19,902,983
Total Revenue Other Than Tax Levy	360,030	356,000
Reserve Funds	367,595	367,595
Appropriated Fund Balance	2,136,543	1,548,186
Tax Levy	12,912,527	13,136,841
TOTAL GENERAL FUND BUDGET	32,812,350	35,311,605

2022-23 Revenues Budget Summary



*Other Revenue:
 Fund Balance - 3.95%
 General Fund Reserves - 1.04%
 Other Income - 1.01%

2022-23 Expenditure Budget Summary



Students Collect Cans For Food Pantry



PSES held a building-wide can drive and kindness campaign to celebrate Valentine's Day and the 100th day of school, which both fell in the same week this year.

Each class partnered with another and jointly collected 100 non-perishable food items for the local food pantry. In total, the school donated 769 cans, bypassing the school-wide goal of 750.

Students also worked as a school to perform 100 acts of kindness, tracking their progress on the front hall bulletin board. We are so proud of their hard work!

CHS Plans Career Expo

JSHS students will have an opportunity to explore careers and practice their job interview skills during the upcoming Career Expo on May 24.

During the Expo, students will be matched up with staff and community members who have volunteered to serve as interviewers and go through the process of meeting a prospective employer.

The event will include table displays on various career clusters and work-based learning opportunities, and students will be able to earn badges for their participation.

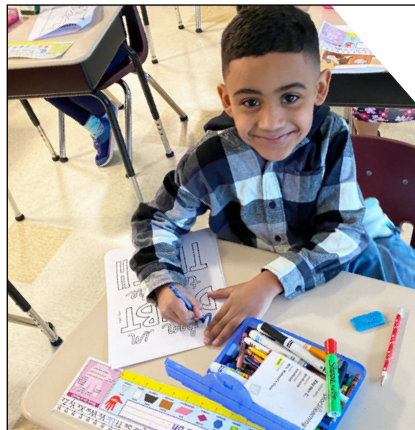
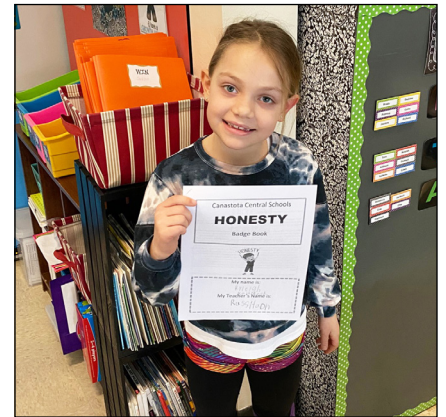
The Expo will primarily be targeted at students in the high school's CTE classes, but it will be open to any student looking to practice their interview skills and explore career pathways.

K-12 Students Earn Badges

The Canastota Central School District awarded 250 digital badges to elementary, junior high, and high school students during the first half of the school year. Digital Badges are micro-credentials that can be earned simultaneously within the academic experience. They allow students to build a digital portfolio to showcase valuable employability and life skills. Digital badges are an indicator of accomplishment, skill, or quality that can be earned in various learning environments.

Elementary badges pertaining to character traits, and Junior High students have earned their badges for career exploration. High School students have been able to participate in badging in the areas of leadership, work-based learning, and community service.

Many students are also working toward the new Ambassador Badge, a collaboration between the district and the International Boxing Hall of Fame to expose students to careers in hospitality, sports management, and event planning.

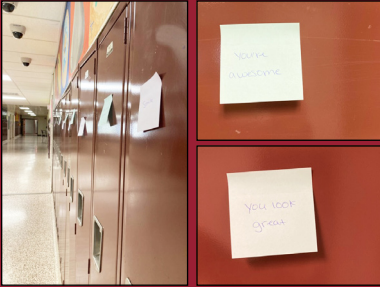


Magazine Highlights Local Student

Tow Canada magazine featured Canastota fourth grader Brandon Skinner on the cover of its January/February issue, in an article about Brandon's love of trucking and towing. The three-page spread included pictures of the hands-on play tow truck shop that Brandon's dad built in the family's backyard.



POSITIVITY TAKES HOLD IN CANASTOTA



Students and staff have been spreading positivity around their schools this spring as part of the district's work with The Positivity Project (P2) character education curriculum.

The CHS SADD Club worked on a school-wide Random Acts of Kindness effort by writing positive words on sticky notes and placing one on each locker in the high school to surprise their classmates.

The Art Club worked on a visual display related to one of the weekly P2 themes of love. Students created artwork on hearts to represent their answer to "What does love mean to you?" and put their creations on display in the front hall.

At RSES, students and staff have been showing off their school spirit with new maroon shirts that say "We are family."

Students Compete in Mock Olympics

Students third through sixth grades competed in a Winter Olympics friendly competition at RSES in February. The Physical Education and Counseling teams coordinated the event with classroom teachers. Students tried their hand at snowshoeing and sledding races, a biathlon using snowshoes and throwing snowballs, and skeleton sledding. Students also had time to create snow sculptures.

Teachers set up a line of international flags, and winning classes in each event received medals and took photos in front of an Olympic rings banner.

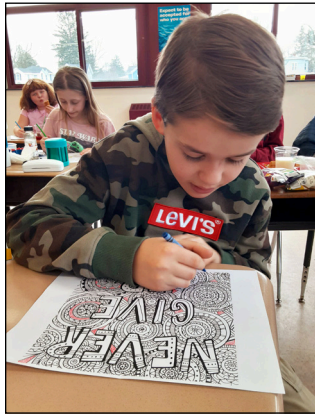
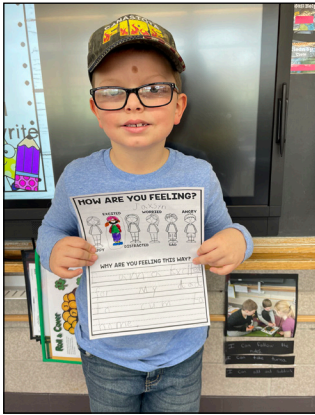


Birds of Prey Visit RSES 6th Graders

Sixth graders were treated to a special visit from several raptor birds living at Page Wildlife Center in Manlius. Students had the opportunity to meet a Screech Owl, Barred Owl, Barn Owl, American Kestrel Falcon, Turkey Vulture, and a Great Horned Owl. The assembly was a culminating activity to the book *Frightful's Mountain*, about a peregrine falcon and the effects of DDT and human interference. The event allowed students to demonstrate how much they knew about birds of prey.



Classes Recognize Social Emotional Day



Elementary students celebrated International SEL Day this spring, taking time to recognize the importance and value of social emotional health and mental wellness. Among the activities, RSES students colored at lunch and listened to upbeat music to start the day, and PSES students wrote messages about their feelings.

Science, Math Use Hands-On Strategies

Teachers are incorporating hands-on strategies to help students learn key concepts in science and math and increase student engagement in learning. Some examples:



Second graders celebrated Agriculture Day by planting seeds using potting soil and worm castings.

Fifth graders created Elephant Toothpaste, a chemical reaction that results in a foamy, pasty substance.



Third graders used Cheez-its to help them understand the concept of area and square measurements.

THERAPY DOG JOINS SOUTH SIDE TEAM



SSES students and staff have been getting to know Charlie, a 1-year-old Labradoodle who is now the school's therapy dog.

Charlie lives with SSES Principal Vanessa McCowry and comes to school with her about two days a week. He spends time at both SSES with 2nd graders and at RSES with 3rd graders.

Therapy dogs have been shown to have positive physical, mental and social effects in schools and can help improve academic skills as well. We can't wait to see how Charlie helps SSES!

EMPLOYMENT OPPORTUNITIES

The Canastota school district is looking for substitutes in both instructional and non-instructional positions, including teachers, teacher aides/school monitors, nurses, bus drivers, bus attendants, food service staff and cleaners.

Anyone who is interested can visit our website for requirements and application materials or call 315-697-2025.

district

administration

Mr. Shawn Bissetta
Superintendent

Mr. Christopher Clancy
Assistant Superintendent for
Instruction & Special Programs

Mr. Joseph Gugino
Interim Business Official

Mr. Jay Altobello
Jr./Sr. High School Principal

Mr. Andrew Kennedy
Jr./Sr. High School
Assistant Principal

Mr. Stanley Congden
Athletic Director & Jr./Sr. High
School Assistant Principal

Ms. Maura White
Roberts Street Elementary
School Principal

Ms. Jennifer Carnahan
Peterboro Street Elementary
School Principal

Ms. Vanessa McClowry
South Side Elementary School Principal

Ms. Cynthia Clark
Transportation Supervisor

Mr. Nick Campbell
Facilities Leader

Ms. Kathie Palladino
Assistant Director of Special Programs

Ms. Karen Henner
Instructional Support Services Director

Mr. Michael Sales
Technology Director

continued from page 1

Superintendent's Message

enhancements, we are excited to include the plan for full implementation of the Connected Community Schools model of intervention. This exciting initiative provides the school with a vehicle to forge connections across the region that will bring much needed resources - not just to students, but to the whole family. Whether there is a need for mental health services, addressing food security in the home or navigating through medical or dental issues, Connected Community Schools provides a wealth of resources to help create a supportive learning environment. Along with the obvious benefits of belonging to a network of connected community organizations, the historical track record for this initiative shows that it is an outstanding financial investment, returning economic value far beyond our investment. This type of investment demonstrates our commitment to maximizing the impact of every dollar spent and leveraging partnerships to enhance our work.

On the operations side, once again the budget plan calls for maintaining our reserves at an adequate and responsible level, while holding to a slight increase in the local tax levy to keep us within the state-imposed tax cap limitations. From an operations/infrastructure standpoint, we are utilizing a detailed succession schedule for equipment and bus replacements to ensure the stabilization of long-term cost to the district and assists us in maintaining a safe and efficiently operating district.

We appreciate your interest in our school district and would be happy to address any questions related to the 2022-23 budget proposal.

Sincerely,

Shawn Bissetta, Superintendent

board of

education

Mr. Loran Crosby
President

Mr. Wesley Hood
Vice President

Mr. Timothy Bazan

Mr. Bill Haddad

Ms. Deborah New

Ms. Kathleen Niles

Ms. Tracey Quinn

Canastota CSD

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